

Teacher Center Policy Board Meeting  
Draft Agenda 10/13/21

**I will be at William Floyd Elementary for anyone who is available to meet in person. For those who need to meet virtually a Zoom link is provided below.**

Mary Siano is inviting you to a scheduled Zoom meeting.

Topic: Teacher Center

Time: Nov 17, 2021 03:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://wfsd-k12-ny-us.zoom.us/j/97100276024>

Meeting ID: 971 0027 6024

Melissa Abbatiello		Marina Andreou		Maureen Benson		Jennifer Berg	
Marie Cestare		Jacqueline Cherouvis		Shari Costello		Kristie Guerriero	
Lindsay Davis		Andrew Demasi		Kate Devenney		Melissa DiDonato	
Keith Fasciana		Gina Fumai		Regina Folan		Maria Gervasio	
T.J. Heintz		Diane. Impaglazzo		Kathleen Keane		Mary Koehler	
Toni Komorowski		Luisa McHugh		Kristin McNamara		Leah Olivo	
Kathleen Pantaleo		Eileen Randazzo		Christine Rosado		Stacey Scalise	
Stephen Seedorf		Thomas Short		Kimberly Walsh		Melissa Worthington	

**Affirmation that a quorum of members is present:**

- **XX/32: 75%** of the people named on the Continuation Application were in attendance
- **XX/XX: 70%** of the voting members were teachers.

- **The requirements for meeting a quorum have been met.**

1. [Minutes from October](#)
2. [Maker Space Drop In Event](#)
3. [Course review](#)
4. [Professional Learning Plan](#)  
[Guiding Principles](#)
5. Unencumbered Grant Funds

In Budget Narrative	Issue	Resolution
<p><b>Staff Development Specialist:</b> The William Floyd Teacher Center Staff Development Specialist receives a \$ <b>3,000</b> stipend. The Staff Development Specialist holds a <b>12 month position</b> and is expected to work no less than <b>2 hours per month. 40%</b> of the time is spent doing administrative work such as finalizing rosters and ensuring participants are enrolled in courses. <b>60%</b> of the Staff Development Specialists time is spent working with new facilitators to ensure that developed work meets the standards of the Center and supporting the Director in creating new learning experiences.</p>	Unfilled position	
<p><b>\$350</b> is allocated to create and execute learning experiences for Teaching Assistants. In response to needs assessments, <b>5 workshops</b> will be created to support Teaching Assistants in the area of technology, including cybersafety. (<b>5 one hour sessions @ \$70/hr X 2 = \$700</b>)</p>	Unfilled Position	
<p><b>\$2100</b> is allocated to fund facilitators of book studies.</p> <ul style="list-style-type: none"> <li>• Workshops facilitated by outside vendors, focusing on creating culturally responsive learning environments will be offered. This work will be followed up with 4 local, extended learning experiences in the form of book studies. Facilitators of CRE book studies will be compensated for <b>5</b></li> </ul>	Need to identify book studies	

<p>hours of work. <b>(5 hours @ \$70/hr x 4 = \$1,400)</b> Books studies will be provided by Tasha Potter after the August 21st BOE meeting.</p> <p><b>Kathleen Pantaleo, Leah Kiefer, Jessica D'Amico, Maria Rueda, Jen Berg,</b></p>		
<p>The Center will complete the Equity Challenge being developed by Statewide Leadership (CRE Subcommittee). The Center will compensate a facilitator for distributing work and helping to check submissions to see if CTLE hours should be awarded. This is a 10 week challenge. The facilitator will be compensated for <b>5 hours</b> worth of work. <b>(5 hours @ \$70/hr= \$350)</b></p>	<p>Need to pause work</p>	
<p>In 2020/21, the Center funded the creation of a learning experience that unpacked the Culturally Responsive and Sustaining Framework. In 2021/22, the Center will pay facilitators to provide this learning experience in each of the 9 buildings served by the Center. Facilitators will be compensated for <b>1 hour</b> of work. <b>(1 hour @ \$70/hr x 9 = \$630)</b></p>	<p>Rolling out differently</p>	
<p>The Policy Board will allocate funds to pay <b>4 facilitators</b> (2 elementary, 2 secondary) to work with educators learning about the importance of diverse texts, and tools that can be used to help them identify whether a text is supportive of all learners. Each group will be given <b>3 hours</b> to execute this work. <b>(3 hours @ \$70/hr x 4 = \$840)</b></p> <p><b>Elementary Danielle/Michelle</b></p>	<p>No secondary</p>	
<p>The Policy Board will allocate funds to outside providers in order to build local capacity around issues of how to engage in work around culturally responsive practices. The Director is actively seeking facilitators for this work. A rate of <b>\$250/hr</b> is being allocated for this work in order to provide a minimum of <b>9 hours</b> of</p>	<p>\$250 unencumbered</p>	

<p>professional learning. Local work supporting these learning experiences will be created. Areas of intended focus include:</p> <ul style="list-style-type: none"> <li>• 6 hours focused on culture, race and equity in education</li> <li>• <del>3</del> 2.5 hours focused on gender identity and education (<del>emailed Pride Less Prejudice - No response</del>) - Emailed SAVVY ALLY) SAVVY Ally 2 workshops @ \$500 Each= \$1,000</li> </ul> <p><del>\$1,500 - \$1,250= \$250 unencumbered.</del></p>		