

Teacher Center Policy Board Meeting
Agenda
April 13, 2022

Mary Siano is inviting you to a scheduled Zoom meeting.

Topic: My Meeting
Time: Apr 12, 2022 03:30 PM Eastern Time (US and Canada)

Join Zoom Meeting

<https://wfsd-k12-ny-us.zoom.us/j/99104448168?pwd=WGg5d0g0bDJ2MWFp6MWIFNnZBQzNZQTO9>

Melissa Abbatiello	p	Marina Andreou	A	Maureen Benson	A	Jennifer Berg	p
Marie Cestare	A	Jacqueline Cherouvis	p	Shari Costello	p	Kristie Guerriero	p
Lindsay Davis	A	Andrew Demasi	p	Kate Devenney	p	Melissa DiDonato	p
Keith Fasciana	p	Gina Fumai	p	Regina Folan	A	Maria Gervasio	p
T.J. Heintz	A	Diane Impagliazzo	A	Kathleen Keane	A	Mary Koehler	A
Toni Komorowski	A	Luisa McHugh	A	Kristin McNamara	p	Leah Olivo	P
Kathleen Pantaleo	p	Eileen Randazzo	p	Christine Rosado	p	Stacey Scalise	A
Stephen Seedorf	A	Thomas Short	A	Kimberly Walsh	A	Melissa Worthington	p

Affirmation that a quorum of members is present:

- 17/ 32 (53%) of the people named on the Continuation Application were in attendance
- 14 / 17 (88%) of the voting members were teachers.

Guests: Debra Flynn (Future Teacher Center Director), Sherell Bhatti (Future TA Representative)

Call to Order at 4:00pm

1. [Minutes](#) from March Meeting Jennifer Berg makes a motion to approve the minutes, Andrew Demasi seconds, upon a unanimous vote, motion carried.

2. [ByLaws Update Approval](#)

A motion was made to approve by Shari Costello and seconded by Jennifer Berg. A discussion for semantics was made fixing a sentence structure, otherwise approved. Upon unanimous vote the motion was carried.

3. [Continuation Application](#):

- Professional learning and/or support for enhancing educators' strategies and skills in meeting the needs of diverse learners: those who learn differently from the majority and/or are racially, ethnically, culturally, economically or linguistically diverse. (10)
- Professional learning and/or support for teachers to prepare for implementation of the NYS K-12 Computer Science and Digital Fluency Learning Standards (adopted 2020) (7)
- Professional learning and/or support to enhance the knowledge, skills, opportunities and collaborative strategies to engage and include parents, family and community members as active partners in children's education (7)
- Add the next two requested lines on the matrix to create the work, then we can move forward. Perhaps in a Workshop format
- Two Immigrant simulations and perhaps a poverty simulation as well
- TED Ed formats as well.
- Book Studies
- TARPS

Workshop Ideas:

- Student engagement
- Classroom Management
- PBIS
- Behavior Management
- Differentiation
- Strategies for working ELL students
- Project-Based Learning
- Utilizing Support Staff
- Dealing with Social Emotional Needs of students and teachers
- Increasing Rigor - moving students forward rather than only remediating

- Data driven instruction
- Teaching SWD in the Gen Ed classroom
- Parent Communication
- Re-engaging the parents

4. Course Reviews:

- [Course review](#)
 - Topic 3: Neuroscience of mindfulness-can you create a one credit course, this course is duplicative of a course that was just approved, hold on to it, the course can be revisited in the future.
- [Course review](#) Old
 - [New](#)
 - Topic 2 needs to be rephrased.

5. [Professional Learning Plan Draft](#)

6. Course Catalog Planning

At 5:05 a motion to adjourn was made by Jennifer Berg, Seconded by Kristie Guerriero. Motion carried.