

Teacher Center Policy Board
Draft Minutes
January 15, 2020

Melissa Abbatiello	x	Maureen Benson		J. Berg	x	J. Cherouvis	x
K. Guerriero	x	S. Costello	x	L. Davis		A. Demasi	
K. Devenney	x	D. DeVito	x	M. DiDonato	x	K. Fasciana	x
G. Fumai	x	R. Folan	x	M. Gervasio	x	T.J. Heintz	x
D. Impaglazzo		K. Keane		M. Koehler	x	R. LaVigna	
K. McNamara		K. Walsh		V. Nargi	x	L. Olivo	x
K. Pantaleo	x	E. Randazzo	x	C. Rosado	x	D. Savage	x
S. Scalise	x	S. Seedorf		T. Short	x	M. Worthington	x

- 23/32: 71.87% of the people named on the Continuation Application were in attendance
- 15/23: 65.27% of the voting members were teachers. The requirements for meeting a quorum have been met.

Meeting called to order at 4:02pm

- Approval of Minutes from November 13, 2019
- Shari Costello has made a motion to accept the minutes from the November 13, 2019, upon a vote Minutes were accepted.
- Share out of December Working Session Updates:
 - Analysis of Needs Assessment Data:
 - Teaching Assistants
 - Idea to move create a badge or micro credential system to allow more workshop style offerings
 - Encore Teachers
 - Discussion of how to ensure these teachers have learning opportunities that count towards inservice credit. Do they receive guidance to focus on content specific needs in graduate and professional circle opportunities and seek global skills in Teacher Center coursework?
 - Summary of Fall TARP Distribution
 - Poor Students Rich Teaching- 7
 - Life Cycle of a Career Teacher-5

- Critically Reflective Teaching-2
 - Supporting English Language Learners Across the Content Areas-9
 - Teaching with Poverty in Mind -13
 - The Differentiated Classroom-8
 - R. Marzano: Becoming a Reflective Teacher-6
 - 50 Strategies for Teaching English Language Learners-7
 - Formative 5- 2
 - Mindset: The New Psychology of Student Success-6
- Budget:
 - Need to complete FS10A to pay for Math workshop using BOCES code 49 (must cover increased cost)
 - Eileen Randazzo makes a motion to move \$500 from Code 40 into Code 49 (BOCES CODE) to pay purchased services through BOCES. Thomas Short seconds this motion. Upon unanimous vote, motion carries
 - Melissa DiDonato makes a motion to move \$55 from code 45 into Code 49 to pay purchased services through BOCES. Gina Fumai seconds. Upon a unanimous vote, motion carries.
 - Review of current spending
 - Discussion about the budget and line items of funds that have been expended and what is earmarked for future expenditures.
 - Supplies and Materials reallocation due to unavailable items
 - Perhaps we can purchase certain texts that could be developed for our Teacher Center to be used as potential courses and or TARP kits.
 - A file cabinet and bookshelf are needed for the Teacher Center office.
 - With the Library Learning Project and Family Engagement funding has unencumbered funds. The Policy Board will need to decide on how to spend these funds at our next meeting.
 - Eileen Randazzo makes a motion to purchase 2 Bookshelves @ \$157.50 and 2 File Cabinets @ \$270.10 each with shipping and assembly. Thomas Short seconds. Upon unanimous vote, the motion carries.
- Library Learning Project
 - Maker Kits Workshop
 - Provide educators with an opportunity to engage in hands on workshop
 - Include information about draft Standards
 - Connect to Library by designing a “stamp exchange” for participating classes
 - [BrainFuse](#)
 - Shari Costello did some research on Homework Help live which is through BrainFuse
 - [Other Online Tutorials](#)
 - Field Trips
 - Leah Olivo did some research on field trips available to teachers and classrooms at our community Library.
 - Extended services

- Deena DeVito did research on Social Services available to the community, getting that information to teachers so that during conferences or any parent meeting, the teacher can offer help and offer information.
- Curriculum Help
 - Jennifer Berg did research on what curriculum help could be offered from the Library (i.e.-lessons, resources, documents, etc.)
- Math Workshop
 - Contract in Drive
 - Selection of Topic:
 - An overview of the Three Keys for Equitable Mathematics Education
 - An overview of the Mathematical Practices
 - Mathematics Content for Teaching (place value and/or fractions)
 - Because we are doing 2.5 hrs, we may be able to pick two. Feel it out and let me know.
 - After a discussion, it has been decided to choose Mathematical Practices for a full 2.5 hour session.
- Director Position
 - Sources to explore
 - Bylaws
 - Directors Guide
 - Stipulation of Agreement
 - Other resources ?
 - A discussion by the Policy Board focusing on preferred experience of the Director

Thomas Short makes a motion to close at 5:06, Jennifer Berg seconds. Motion Carries.