

Teacher Center Policy Board Meeting
 Agenda
 March 23, 2022

Melissa Abbatiello		Marina Andreou		Maureen Benson		Jennifer Berg	
Marie Cestare		Jacqueline Cherouvis		Shari Costello		Kristie Guerriero	
Lindsay Davis		Andrew Demasi		Kate Devenney		Melissa DiDonato	
Keith Fasciana		Gina Fumai		Regina Folan		Maria Gervasio	
T.J. Heintz		Diane. Impaglazzo		Kathleen Keane		Mary Koehler	
Toni Komorowski		Luisa McHugh		Kristin McNamara		Leah Olivo	
Kathleen Pantaleo		Eileen Randazzo		Christine Rosado		Stacey Scalise	
Stephen Seedorf		Thomas Short		Kimberly Walsh		Melissa Worthington	

Affirmation that a quorum of members is present:

- / of the people named on the Continuation Application were in attendance
- / of the voting members were teachers.

Public Meeting Call to Order

Motion to move into Executive Session for the purposes of discussing hiring of a new Director:

Start of Public Meeting

1. [Minutes](#) from January Meeting

2. Need execute an FS 10 A: Funds being moved do not exceed the monetary amount allowed to be moved without document submission, however any funds moved from salary code requires the approval from Grants Finance.

- Change in Clerical Salary due to new contractual rate of pay
- Funds moved to cover ELT

3. Quorum: Need to discuss Policy Board Attendance Policy or ByLaws

4. Course Reviews:

- [Course review](#)
- [Course review](#)

5. [Professional Learning Plan Draft](#)

6. [Continuation Application](#):

- Professional learning and/or support for enhancing educators' strategies and skills in meeting the needs of diverse learners: those who learn differently from the majority and/or are racially, ethnically, culturally, economically or linguistically diverse. (10)
- Professional learning and/or support for teachers to prepare for implementation of the NYS K-12 Computer Science and Digital Fluency Learning Standards (adopted 2020) (7)
- Professional learning and/or support to enhance the knowledge, skills, opportunities and collaborative strategies to engage and include parents, family and community members as active partners in children's education (7)