

Teacher Center Policy Board
 Agenda
 October 16, 2019

M. Abbitello	x	M. Benson	x	J. Berg	x	J. Cherouvis	x
K. Guerriero	x	S. Costello	x	L. Davis	x	A. Demasi	x
K. Devenney		D. DeVito	x	M. DiDonato	x	K. Fasciana	x
G. Fumai	x	R. Folan	x	M. Gervasio	x	T.J. Heintz	x
D. Impaglazzo		K. Keane		M. Koehler	x	R. LaVigna	
K. McNamara		K. Walsh	x	V. Nargi	x	L. Olivo	x
K. Pantaleo	x	E. Randazzo	x	C. Rosado	x	D. Savage	x
S. Scalise	x	S. Seedorf		T. Short		M. Worthington	x
M. Siano	x						

- 26/32: 81% of the people named on the Continuation Application were in attendance
- 17/26: 65% of the voting members were teachers. The requirements for meeting a quorum have been met.
 - Welcome
 - M. Siano called to open the meeting at 3:57.
- Minutes June 2019
 - J. Berg makes a motion to accept the June 2019 Minutes. M. DiDonato seconds. A fix of a name spelling was made. All members approve. Minutes have been accepted.
- Required Conversations
 - Ed Law 316 The Law that created Teacher Centers
 - Section 1:
 - Section 5:
 - **Section 6*:**
 - This policy board is considered a governing body charged with the expenditure of public funds. This makes the Teacher Center Policy Board a PUBLIC BODY
 - 7, 7a:

- 9a: Evaluations and Annual Reports
- Open Meeting Law
 - Section 100: Meetings must be open to the public
 - Section 102: Meetings require a quorum to conduct business, a quorum can trigger a meeting.
 - Section 104: All meetings must be made public. The news media must be alerted about all meetings (preferable more than 72 hours before the meeting is held)
 - Section 105 Executive session is available to boards, but only for specific meeting. Must begin in public session and enter executive session, then return to public session.
 - Section 106: Minutes must be available to the public within two weeks of the meeting. They must include all motions and results of votes, including the names of people who are voting against motions made.
- Summer Work
 - Teacher Center Courses
 - 8 courses
 - Issues
 - Instructor
 - An issue with an instructor that was missing at the beginning of the course. The course was started and all hours were completed by participants.
 - D. Savage makes a motion for the instructor to not be considered eligible to teach until September of 2021. J. Berg seconds. All agree, motion carries.
 - Participant
 - Participant took multiple courses for the second time requesting a “refund/credit” to take another course”
 - According to our attendance policy, once the course begins, no refunds will be given
 - NTI
 - Courses
 - Eight have been developed for 15 hour sessions for years teachers not covered under Principals’ Academy
 - Principals Academy in elementary for year 3 and 4 and for secondary (MS) year 1 and 2
 - Reflection/Changing Program for 20/21
 - The District will be taking back New Teacher Institute
 - Library Connections
 - Upcoming Events

- Lindsay Davis is the head of the Literacy Department. She is offering an opportunity for us to visit either through a circle or program sharing.
 - Family Literacy Day
 - Library Connection Project (request for help). We are looking for people to engage help develop professional learning experiences for staff around services available in the Public Library. Examples of projects may include:
 - ENL support
 - Homework
 - Maker Kits
 - Support services/resources
 - Career Cafe
 - Curriculum support
 - Community library connection
 - Perhaps a subcommittee can come from this group and beyond to participate.
 - Family Engagement Workshop (NYSUT)
 - Home visits
 - Student led conferences
 - Parent education at “Meet the teacher” or “Parent Teacher Conferences”
- Upcoming Work
 - Course Approvals (pre meeting work)
 - Motion to include two courses by M. Worthington seconded by V. Nargi. All approved.
 - Courses
 - **98** courses Fall
 - One Cancelled
 - 9 Winter (2 added)
 - TARPS
 - 9 in kits

<i>Teaching English Language Learners Across the Content Areas</i>
<i>Life Cycle of a Career Teacher</i>
<i>S. Brookfield: Becoming a Critically Reflective Teacher</i>
<i>Teaching with Poverty in Mind</i>
<i>Poor Students, Rich Teaching</i>
<i>R. Marzano: Becoming a Reflective Teacher</i>
<i>50 Strategies for Teaching English Language Learners</i>

<i>The Differentiated Classroom</i>
<i>Mindset: The New Psychology of Student Success</i>
<i>The Formative Five</i> - completed waiting for texts to be purchased once grant funds are released

- Workshops
 - NYSUT
 - Awareness in Education: Supporting Resiliency and Avoiding Conflict (SRP) 29/30
 - Impact of Culture on Student Achievement (T) 24
 - Understanding Diversity: How our Schools are Changing (SRP) 27/30
 - Creating a Culturally Responsive Classroom (T) 27/30
 - Math (needs planning)
 - Statewide/Regional Work
 - Ross Greene Workshop *Lost at School*
 - \$25 per person: should we send a person per building
 - January 13, 2020
 - Up to \$125 (maximum)
 - $\$150 \times 9 = \1350
 - Movie Viewing
 - Teachers, TAs, ICP, ISS
 - Poverty Simulation: a Regional Poverty Simulation will be held on Long Island. The date has not yet been selected.
- Budget
 - Approval of Expenditure (TARP/Circles)
 - Use of Grant Funds (as identified in the application) to pay \$20 to readers of Targeted Action Research Projects for each submission read.
 - D. Savage, S. Costello, M. DiDonato offer to read
 - Motioned by M. Worthington for the uses of grant funds to pay \$20 for each TARP project read. Seconded by Gina, abstentions by DS, SC, MD
 - J. Berg motions to pay, E. Randazzo seconds to pay M. DiDonato and S. Costello to read.
 - In order to ensure that the finalization of Professional Circles is accurate, a facilitator will be identified and be given responsibilities for taking attendance, collecting documentation of work completed, and submitting paperwork

to District Office for final approval. Funds will be collected to pay the facilitator a rate of \$20 per participant.

- Motioned by J. Cherouvis for the use of discretionary funds to pay \$20 for each participant to be a professional circle facilitators. Seconded by M. Abbitello
Motion approved unanimously
- Work done by Dr Fasciana to look at increasing the salary of the teacher center instructors.
- Evaluation Work: We will be spending the November meeting looking at data
 - Needs Assessment Data
 - Course Evaluation Data

E. Randazzo makes a motion at 5:35 to close meeting, J. Berg seconded. Motion carries.